



In my 8th grade Civics and Government class, students learned about government and the different components of it. To measure student success, they completed a project in which they created their own government. I utilized Gemini to help me come up with questions that would best draw upon taught information to indicate if students achieved the success criteria for this particular unit. The goal was to draw upon the highest level of Bloom's Taxonomy, which is creation. When students can apply taught information to a project in which they must display all prior knowledge and levels of learning and understanding to a display of mastery, this helps with the retainment of information. To ensure that I connected to learned information that would display increased understanding, I prompted Gemini to assist with the questions that I would ask. It gave me the tools to formulate the full project in a way that students were able to understand and apply their knowledge to.

#### CREATE YOUR OWN GOVERNMENT PROJECT

Congratulations! You've just acquired a big plot of land- enough to establish your own country. This project will guide you through the steps to establish your government. As you follow the guideline, ensure that all things are school appropriate.

Please put all of your answers in red ink.

##### Guidelines:

This packet serves as a helper. It's best to answer information here first. All of this will need to be put in a Google Slides presentation to present to the class. You will be graded on information, display, and overall presentation.

First- what type of government are you going to have?

Answer these questions-

How many leaders will you have? 1? 2? Many?

WHO is your leader(s) elected by?

- Self appointed, chosen by God, elected by the people

If elected by the people, HOW are they being elected?

- Indirect democracy? Direct democracy?

Direct democracy for electing the president. Each citizen's vote will count toward the election of the President. An electoral college will not be used.

If not elected by the people, how are they obtaining power?

N/A

How are decisions going to be made in your country?

How are you going to limit your person/people in power (if you are going to limit).

What economic system do you want to have for your country?

- Government regulates everything, free market (consumers control the market), mixture of the two?

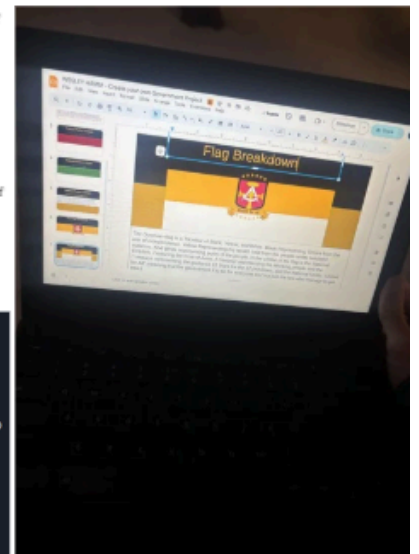
Based on the information you've provided, what type of government is this?

#### Some Rights People Are Born With

1. The right of freedom- this right allows people to be free in there life and to do anything they want. This right can be taken away if they break the law.
2. The right to flee the country- this right allows people to flee the country if they need to or want to. Everyone should have this right.
3. The right to vote- This right allows people to vote for a new leader every 5 years and this right is only achieve whenever you're an adult.
4. The right of Speech- everyone has the right to say whatever they want.
5. The right of Investigation- This right allows you to stay silent while being under investigation.

Another example of student work

To the left is the first page of the project. I utilized Gemini to help come up with questioning and ways to draw upon learned information by each student.



Shown above is an example of student work. Part of the project was designing their own flag. Students seemed to really enjoy this part of the project.